

Theology	Philosophy	Human Social Sciences
<i>By the end of this Quest most pupils will know that:</i>		
- the Old Testament prophets were called by God to give his message to the people. LKS2a - the Old Testament prophets were telling the people to turn back to God and mend their relationship with him. This is the beginning of God's salvation plan. LKS2a - there are prophets shared by the three Abrahamic faiths. LKS2b		people are called by God today, and their lives are changed as they respond in a variety of ways eg. ordination, ministry in the local community or missionary work abroad etc. LKS2e
<i>By the end of this Quest most pupils are expected to be able to:</i>		
- interpret the stories they explore and begin to understand why people of faith believe that they can be called by God. LKS2a - use religious vocabulary to suggest reasons why there are similarities and differences across religions. LKS2b	- ask important questions about religion and beliefs. LKS2d - tell you what they think God would be asking prophets to speak out against today. LKS2c - tell you what they think they would speak out against today. LKS2c	- describe aspects of the daily life of a faith leader. LKS2e - identify similarities and differences between the roles of faith leaders and their calling. LKS2e - describe the impact of responding to God's call on a person's life. LKS2f
Assessment Notes (Optional)		

	LKS2 Outcomes
Theology	a) Pupils can use religious vocabulary to describe and show understanding of religious texts and the ways in which they have been interpreted. b) Using religious vocabulary pupils can recognise and suggest reasons for similarities and differences within and between religious and non-religious beliefs and practices.
Philosophy	c) Pupils are beginning to apply their own ideas to the experiences of others and describe what inspires and influences them. They are beginning to realise that their own life experiences affect the ways in which they interpret the experience of others. d) Pupils are asking and suggesting answers to quality questions about values, meaning, commitments, truth and belonging.
Human Social Sciences	e) Pupils can describe the impact of religion on people's lives. They understand that the way in which people live is affected by context, time, place, culture, gender etc. f) Pupils are beginning to realise and understand that following a particular way of life can present both opportunities and challenges.